

Module Code:	HUM442
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Module Title:	Introduction to Welsh History
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Level:	4	Credit Value:	10
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Cost Centre(s):	GAHN	JACS3 code:	
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School:	SCA	Module Leader:	Kathryn Ellis
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Scheduled learning and teaching hours	18 hrs
Guided independent study	82 hrs
Placement	0 hrs
Module duration (total hours)	100 hrs

Guidance - normally, the university would expect to see the following amounts of contact time and independent learning time for taught modules as part of its Modular Curriculum Framework –

Level	Credit volume	Overall hours learning	Contact learning hours	Independent learning hours
Level 3	20 credits	200 hrs	40	160
Level 4	20 credits	200 hrs	36	164
Level 5	20 credits	200 hrs	30	170
Level 6	20 credits	200 hrs	24	176
Level 7	20 credits	200 hrs	21	179

Programme(s) in which to be offered (not including exit awards)	Core	Option
Standalone module aligned to BA (Hons) History for QA and assessment purposes	✓	<input type="checkbox"/>

Pre-requisites
N/A

Office use only

Initial approval: 10/10/2018

Version no:1

With effect from: 01/01/2019

Date and details of revision:

Version no:

Module Aims

This short course aims to:

- provide an introduction to the main cultural, political and social turning points in Welsh history
- introduce students to the practical exploration and investigation of historical sources
- create a platform for progression to more advanced historical study

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Identify the principal sources available for the study of Welsh history	KS3	KS8
		KS4	KS9
		KS5	KS10
2	Recognise the key personalities and events which have shaped the making of Wales	KS1	KS6
		KS3	KS7
		KS4	
3	Explain the relationship between England and Wales and the impact on social and cultural development	KS2	KS6
		KS3	KS7
		KS5	
4	Present historical findings in an effective and appropriate manner	KS1	KS8
		KS4	KS9
		KS5	KS10

Transferable skills and other attributes

You will also be able to develop and demonstrate:

- the ability to locate and use evidence
- empathy and imagination in reconstructing the past
- communication skills, both oral and written

Derogations

N/A

Assessment:

Indicative Assessment

The student will be assessed through a portfolio

The portfolio will document the activities undertaken during the course. These will include exercises on written sources, analysis of visual evidence and the construction of a timeline poster.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Portfolio	100		2000

Learning and Teaching Strategies:

The course will be delivered through tutor-led active learning sessions. These will be a combination of short lectures followed by workshops to encourage analysis of source material.

Tutorial sessions will be held to assist students in the presentation and completion of the portfolio.

Syllabus outline:

- Locating Wales in time and place
- From Celtic tradition to Victorian culture: creating a timeline of people and places
- The Importance of the Welsh Language
- Cultural Turning points
- Wales in the Modern Age

Indicative Bibliography:
Essential reading
Davies, John, <i>A History of Wales</i> (Penguin, 2007)
Other indicative reading
Davies, R.R., <i>The Age of Conquest: Wales 1063-1415</i> (OUP, 2001) Evans, D.G., <i>A History of Wales 1815-1906</i> (UWP, 1996) Jenkins, P., <i>A History of Modern Wales 1536-1990</i> (Routledge, 1997) Walker, D., <i>Medieval Wales</i> (Cambridge, 2008)